

For forty years Professor Carroll Quigley's teaching quickened and disciplined the minds of students of the School of Foreign Service. His inspired lectures in Development of Civilization, for four decades and for as many thousands of students, literally defined the School, their education and themselves.

Professor Quigley's pedagogy was synonymous with discipline and with methods of analysis and interpretation. He was justly known — even reknowned — for his determination to make students think. The result was not always immediately or fully appreciated (as the next paragraph recounts!) but no teacher has been more respected by alumni who daily, in their working lives, progressively discover the value of a Quigley education.

One day in the Walsh Building a colleague of Professor Quigley's saw a sign that said "Jesus Loves You." Written below the sign was the following plaint by a student: "If that is true, why did Professor Quigley give me an F?" Those who recall Dr. Quigley's lectures on the providential deity will know that there is no logical inconsistency between Jesus's love and a low grade from Professor Quigley!

To say that Professor Carroll Quigley is an institution inseparable from the School of Foreign Service is to state a fact. His retirement from full time teaching at age 65 in no way diminishes this fact. But it does provide his former students with an opportunity to contribute to a fund in Professor Quigley's name. Our goal is a fund of \$500,000 to endow a Carroll Quigley Professorship. This Professorship will stand at the center of the School of Foreign Service as a permanent, inspiring testimony to the legend of this master teacher.

This fall Professor Carroll Quigley delivered a series of lectures entitled "Public Authority and the State in the Western Tradition: A Thousand Years of Growth, 976-1976." These published lectures, inscribed by Professor Quigley, will be sent in appreciation to contributors to the Carroll Quigley Fund.

A handwritten signature in black ink, appearing to read "Peter F. Krogh". The signature is stylized with a large, sweeping initial "P" and a long horizontal stroke extending to the right.

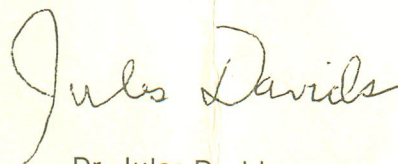
Peter F. Krogh  
*Dean, School of Foreign Service*

I have known Carroll Quigley as a colleague and friend for three decades at Georgetown University. His name will be indelibly identified with the School of Foreign Service, but his presence has equally enriched the History Department faculty and the University. It is fitting that an endowed chair should be dedicated in his honor to commemorate the excellence of his teaching and the many contributions he has made to keep Georgetown University's academic standards high.

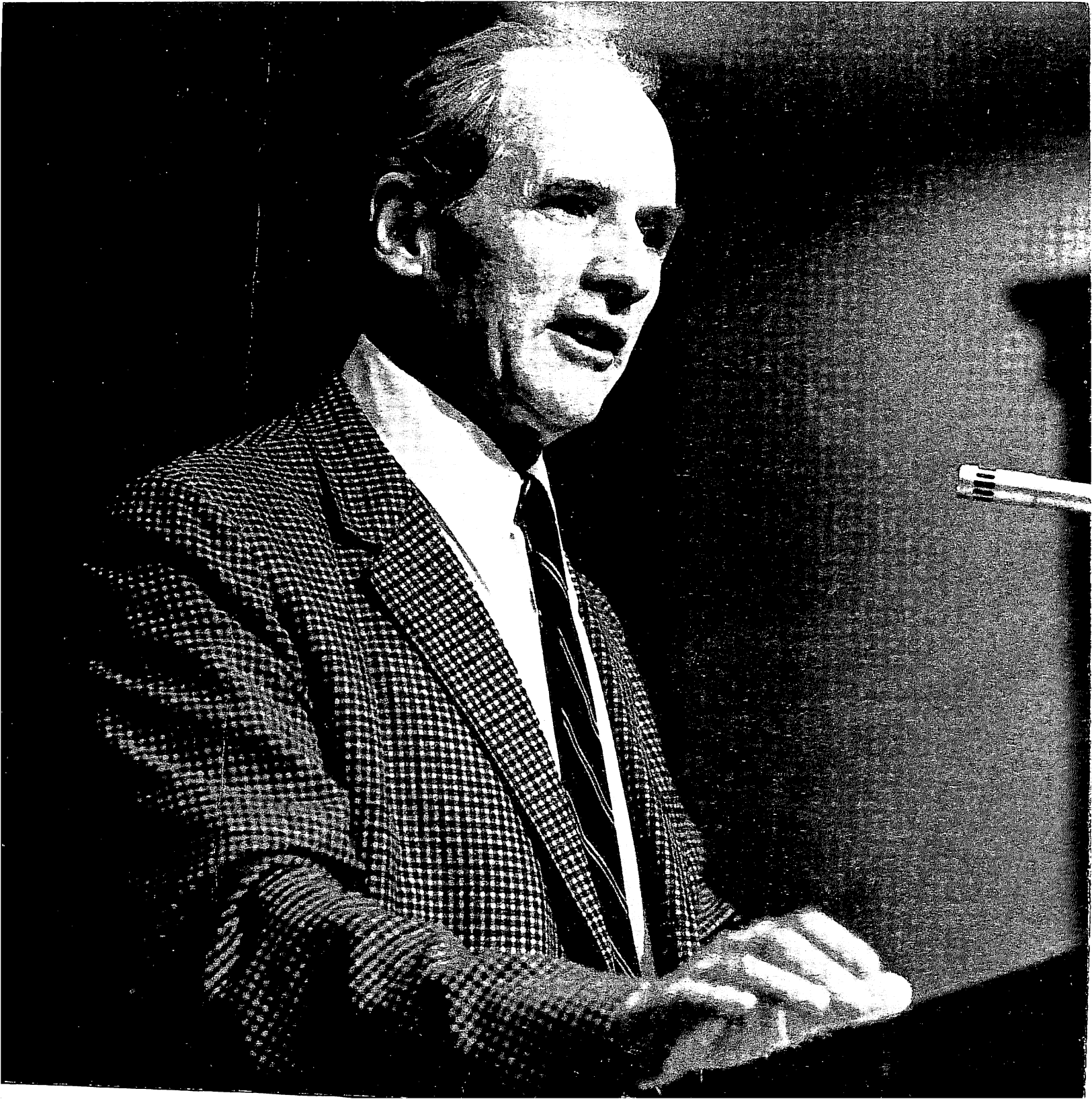
Dr. Quigley has always been concerned with the attainment of quality education at Georgetown and with inspiring in his students a desire for knowledge. He has not only stimulated the imagination of his students, but compelled them to think independently, and to challenge accepted concepts and traditional historical interpretations. This process sometimes was painful for some students, but many who were able to take advantage of his teaching techniques and methodology of approach were grateful for the experience. Most alumni who look back on their college years at Georgetown and took Dr. Quigley's course in Development of Civilization say they will never forget him. His influence remains with them, and they recall vividly how much he taught them.

The key to Carroll Quigley's success as a teacher and as a scholar lies in his creative intellect, the depth of his perceptions, and the wide interdisciplinary range of his interests, which encompasses the fields of history, economics, philosophy, and science. An iconoclast and a person of insatiable curiosity, as well as keenness of mind, Dr. Quigley stands apart from the specialized scholar who plows diligently in the rutted grooves of narrow disciplines.

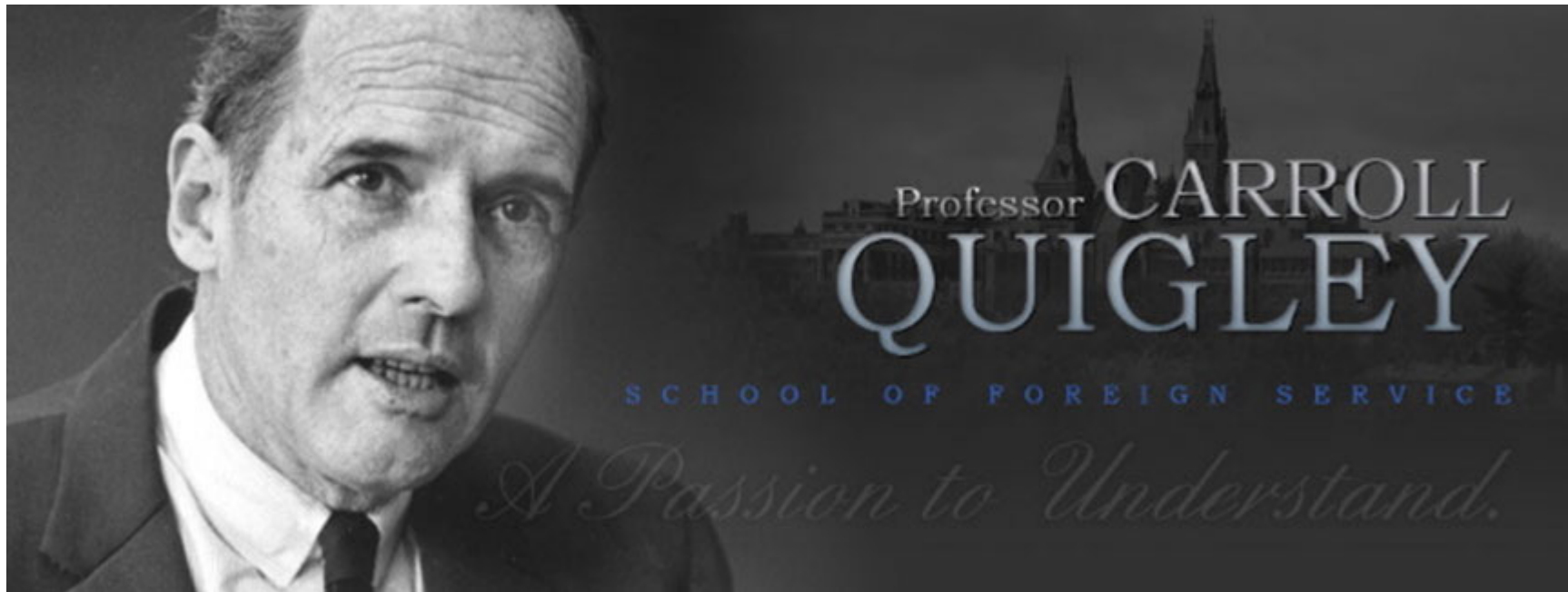
What has most disturbed Carroll Quigley is the deterioration that has occurred in college education. While universities have produced an ever increasing number of specialists, technicians, scholars, and researchers in a wide variety of fields, institutions of higher education have been affected by a philosophical myopia. This has caused a serious erosion of the highest ideals associated with intellectual pursuits and professionalism. Throughout his life, Dr. Quigley has fought against this trend. A chair in Carroll Quigley's name will stand for quality education for as long as it is endowed.

A handwritten signature in cursive script that reads "Jules Davids". The signature is written in dark ink and is positioned above the printed name and title.

Dr. Jules Davids  
*Professor of Diplomatic History*



END



<http://www.CarrollQuigley.net>